

SCHEME OF EXAMINATION FOR B.ED. SPL. ED. TWO YEAR PROGRAMME
 (To be implemented from the Session 2015-16)
 (As recommended by the UG Board of Studies in Education)
 YEAR I

Course	Nomenclature	Max. Marks			No. of Credits	Teaching Hours per week (Exam Hours : Marks)
		Total	Theory	Internal Assessment		
I	Human Growth & Development	100	80	20	4	4 (3 Hrs: 80)
II	Contemporary India and Education	100	80	20	4	4 (3 Hrs: 80)
III	Learning, Teaching and Assessment	100	80	20	4	4 (3 Hrs: 80)
IV	Pedagogy of School Subjects (ANY ONE) (Special Reference to Disability) 1. Pedagogy of Teaching Science 2. Pedagogy of Teaching Mathematics 3. Pedagogy of Teaching Social Studies	100	80	20	4	4 (3 Hrs: 80)
V	Pedagogy of School Subjects (ANY ONE) (Special Reference to Disability) 1. Pedagogy of Teaching Hindi 2. Pedagogy of Teaching English	100	80	20	4	4 (3 Hrs: 80)
VI (A)	Inclusive Education	50	40	10	2	2 (1:30 Hrs. 40)
VI (B)	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	50	40	10	2	2 (1:30 Hrs. 40)
VII (A)	Introduction to Neuro Developmental Disabilities (LD, MR/ID, ASD)	50	40	10	2	2 (1:30 Hrs. 40)

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Dr. Madhusudhan Sharma Ins- of SBI-Ed 2 Roll no.

Jyoti Saini

Dr. Jyoti Saini (Chairman Ed Dept)

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VII (B)	Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP,MD)	50	40	10	2	2 (1:30 Hrs. 40)
VIII	Assessment and Identification of Needs	100	80	20	4	4 (3 Hrs: 80)
IX	Curriculum Designing, Adaptation and Evaluation	100	80	20	4	4 (3 Hrs: 80)
X (A)	*Practical : Cross Disability & Inclusion	50			2	
X (B)	**Practical : Disability Specialization	50			2	
Total Marks		1000	Total Credits		40	

Engagement with field as part of courses indicated below:

Sr. No.	Task for the Teacher Trainees	Course	Place
1.	Assignment / Project	Course I & II	Institute
2.	Assignment / Project/Presentation	Course III & VI (A)	Institute
3.	Assignment / Project/Presentation	Course IV, V & IX	Institute/ Special/Inclusive School
4.	Assignment / Project/Presentation	Course VIII (All disabilities)	Camp / Clinic / School, etc. (for minimum of fifteen hours)

Course X (A): *Practical - Cross Disability and Inclusion

Tasks for the Student-Teachers	Disability Focus	Education Setting	Description
Classroom Observation	Major Disability	Special school	Minimum 30 School Periods
	Other than Major Disability	Minimum 3 Special schools for other disabilities	Minimum 30 School Periods
	Any Disability	Inclusive Schools	Minimum 10 School Periods

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- Schedule for practical for Course X (A) shall be included in the time table (ten working days may be allocated).
- Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/services being provided in the resource room/ home based education or vice versa with other disability.

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Course X (B): **Practical - Disability Specialization

Note: Schedule for practical for X (B) shall be included in the time table (minimum ten working days may be allocated). Skill for Micro teaching shall be selected with reference to Major Disability

Sr. No.	Tasks for Student-Teachers	Disability Focus	Education Setting	Description
1	Classroom observation	Major Disability	Special school	Observation of all subjects at different level, minimum 50 School Periods
2	a. Lesson planning for selected pedagogy school subjects	Major Disability	For Special school & Inclusive Set up	10 lessons
	b. Lesson planning focusing on adaptation, evaluation	Major Disability	For Special school & Inclusive Set up	10 lessons
3	a. Micro teaching & simulated teaching on selected skills	General	Institute	10 lessons
	b. Micro teaching & simulated teaching on 5 each from lessons planned in 2	Major Disability	Institute	10 lessons

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PRACTICUM - LEARNING DISABILITY

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Course X (A): Practical: Cross Disability & Inclusion Hours: 10

Credits: 02
Marks: 50

Tasks for the Student-teachers	Disability Focus	Education Setting	Hrs (60)	Description
Classroom Observation	Major Disability	Special school	25	Minimum 30 school Periods
	Other than Major disability	Minimum 3 Special schools for other disabilities	25	Minimum 30 school Periods
	Any Disability	Inclusive Schools	10	Minimum 10 school Periods

- Schedule for practical shall be included in the time table (ten working days may be allocated).
- Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/services being provided in the resource room/ home based education or vice versa with other disability.

Course X (B): Practical: Disability Specialisation

Hours: 60

Credits: 02
Marks: 50

Note: Schedule for practical shall be included in the time table (minimum ten working days may be allocated). Skill for Micro teaching shall be selected with reference to Major Disability (minimum 5 skills)

Sr. No.	Tasks for the Student-teachers	Disability Focus	Educational Setting	Hrs (60)	Description
1	Classroom observation	Major Disability	Special school	30	Observation of all subjects at different level, minimum 50 school Periods.
2	a. Micro teaching & simulated lessons on selected skills	General	Institute	5 (planning hours)	5 lessons
	b. Micro teaching & simulated lessons	Major Disability	Institute	5 (planning hours)	5 lessons
3	a. Lesson planning for subjects selected	Major Disability	For Special school / Inclusive Set up	10	10 lessons
	b. Lesson planning focussing on adaptation, Evaluation	Major Disability	Inclusive Set up	10	10 lessons

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